

**WELCOME TO  
THE 2023-2024  
ANNUAL  
PARENT  
MEETING  
ABOUT THE  
BENEFITS OF  
THE TITLE I  
SCHOOLWIDE  
PROGRAM**

**Miami Carol City Senior High School**

**September 13, 2023**

**5:00 PM**

**Auditorium**

**Mr. Kenneth Williams**

# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

## AGENDA

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- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together



# WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

## AGENDA

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- School Improvement Process (SIP)
- School Achievement and Performance Data.
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



# MEET YOUR SCHOOL TEAM

**Mr. Kenneth L. Williams**  
**Principal**



**Byron Brown**  
**Assistant Principal**



**Mrs. Nikeyta C.**  
**Jackson-Robinson**  
**Vice Principal**



**Lissette M. Wright-Reigosa**  
**Assistant Principal**



# WHAT IS THE PURPOSE OF THIS MEETING?

## All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Miami Carol City Senior High School is a Title I School.



# WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

## All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

# HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?


## All About Title I


- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.
- To learn more, please visit <https://miamicarolcityshs.net/title-i/>.

# WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

## All About Title I



 **Miami-Dade County Public Schools (M-DCPS)**  
Department of Title I Administration  
Title I Notification Flyer  
2023-2024



Thank you **parents**  
for your active role in your child's school planning and implementation of the  
Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

**Where can I obtain copies?**

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the  
Department of Title I Administration website at:  
<http://title1.dadeschools.net>

Information as required by Section 1116, of the *Every Student Succeeds Act (ESSA)*

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**Ki Kote ou jwen Rapò a?**

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Enténéti Lékol la

Nou ka jen aksé sou enfòmasyon Title I "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Enténéti  
Title I Distri M-DCPS nan:  
<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elév Rejis)


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**¿Dónde puede obtener copias?**

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) en el sitio web del Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):  
<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 8-4-23



# WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

## Coordination With Other Federal Programs

Head Start

VPK

Title III

Project  
UP-START

Migrant

Alternative  
Outreach

# HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

## Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

### ■ **Schoolwide Funds**

Amount of funds available for this school year:

\$ Awaiting MDCPS

### ■ **Title I Parent and Family Engagement Funds**

Amount of funds available for this school year:

\$ 4,330.03



# WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

## Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
  
- The Title I District-level PFEP describes how the District will:
  - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
  
  - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

## Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Miami Carol City Senior High School will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; Parent Conference, Grade Level Orientations, Virtual Events, Family Nights and Volunteer Opportunities.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; The school will communicate with parents and families via email, School Messenger, marquee, handouts and all social media platforms.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities;
- involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]); ESSAC meeting notifications are advertised on all social media platforms, school marquee, school calendar and website.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and  
School performance data will be reviewed with parents at the EESAC, PTA and Parent Academy meetings.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.  
Trainings offered on how to utilize the MDCPS Parent Portal to receive and review real time student information.

# WHAT IS THE SCHOOL-PARENT COMPACT?

## The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

<https://miamicarolcityshs.net/title-i/>



# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times (Senior Parent Night, Data Night Grades 9-10, FAFSA Parent Night) and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.]

Clear Form Appendix K

**MUST BE FILLED OUT COMPLETELY**

**TITLE I DAC/PAC REPRESENTATIVES**

School year: 20\_\_ - 20\_\_

School Name: \_\_\_\_\_ Location #: \_\_\_\_\_

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.

**ROLES**  
The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EEBAC), and the school.

**RESPONSIBILITIES**  
The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <http://TitleI.dadeschools.net/TitleI>.

For more information, you may contact the Department of Title I Administration, at 305-995-1202.

CIS/CLS Name(s) and Contact Information:		Position	
Name	Telephone # (Circle One)	Hourly/FT	Hourly/FT
_____	_____	Hourly/FT	Hourly/FT
_____	_____	Hourly/FT	Hourly/FT
_____	_____	Hourly/FT	Hourly/FT

The school's Parent Outreach contact person is: \_\_\_\_\_  
Telephone Number: \_\_\_\_\_

**DAC/PAC Representative #1**

Parent's Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**DAC/PAC Representative #2**

Parent's Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**DAC/PAC Representative #3**

Parent's Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

FM-6996 Rev. (7-22)

# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

## The School Improvement Process

### Our School's Mission Statement

We the faculty and staff of Miami Carol City Senior High will continue to build a professional learning community of life-long learners who will increase student achievement, personal integrity, civic responsibility, and workplace literacy as productive citizens of our community.



# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

## The School Improvement Process

Our School's Goal for 2023-2024

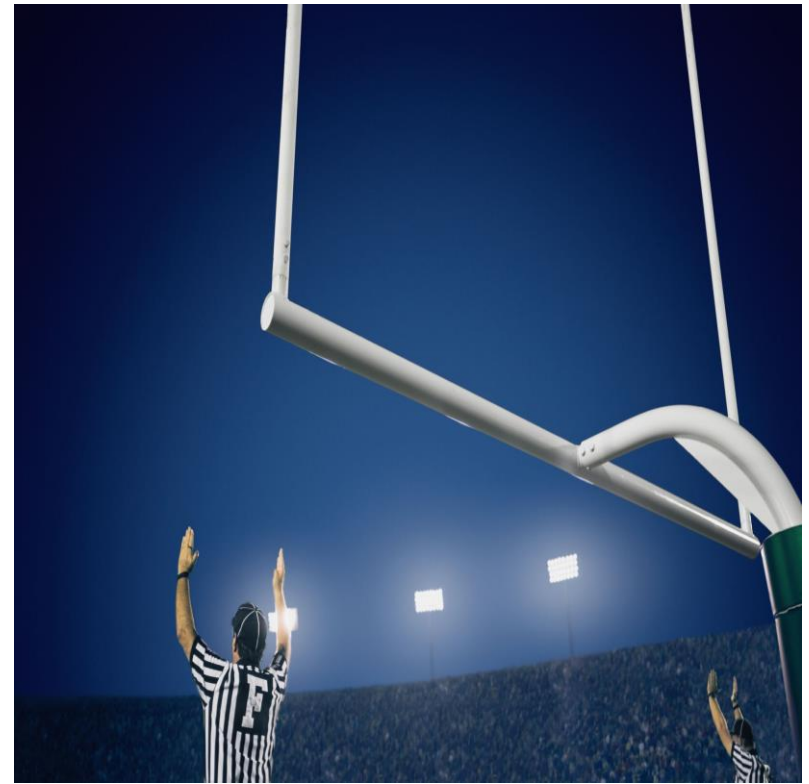
ELA: From 30 to 35

Math: From 21 to 25

EOCs: From 42 to 50

Science: From 52 to 60

Other: Acceleration 59 to 70



# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data

### Miami Carol City Senior High School's Historical Data

#### Past, Present, Future

	2018	2019	2021	2022	2023	2024 GOALS
ELA Proficiency	28	28	17	20	30	35
ELA Learning Gains	42	43	20	37	N/A	50
ELA Learning Gains L25	39	36	19	39	N/A	60
Math Proficiency	22	20	8	14	21	25
Math Learning Gains	29	30	14	38	N/A	40
Math Learning Gains L25	31	39	25	65	N/A	50
Biology	47	49	22	31	52	60
US History	54	52	32	47	42	50
Graduation	78	85	93	95	89	90
Acceleration	51	77	N/A	57	59	70

**REVIVE THE PRIDE, ACCELERATING TOWARD SUCCESS!**

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA? (CONT'D.)

## School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

# WHAT IS THE PARENT'S RIGHT-TO-KNOW?

## Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

# WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

## Consultation and Complaint Procedures

A formal allegation regarding a violation of federal law and state regulatory guidance pertaining to the delivery of Title I services and programs may be filed in writing within 30 days of the incident and should specifically state the facts about the alleged incident(s) and the provision of law or rule being violated.

The Executive Director should hold a meeting with the Complainant within 10 business days. The Executive Director shall make every effort to review the allegation(s) and resolve the matter to the satisfaction of the complainant. A written notice of the resolution or nonresolution of the matter shall be forwarded to the complainant.

If no resolution can be reached, the complainant may appeal the determination with the Administrative Director, Title I Administration and Federal/State Fiscal Operations. The appeal will be presented to the Assistant Superintendent, Division of Student and Family Support Programs. A written Notice of Outcome of the appeal will be furnished to the complainant.

If the Complainant feels that the complaint with the District has not been resolved to his/her satisfaction, he/she may file a complaint with the Florida Department of Education, providing the basis for the complaint.

<https://api.dadeschools.net/>





# HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

## School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Miami Carol City Senior High School.



<https://forms.office.com/9iLA790d4>

ENGLISH



<https://forms.office.com/298Bca3FF>

SPANISH



HAITIAN CREOLE

# WHAT QUESTIONS DO YOU HAVE?



# COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR  
TITLE I FAMILY

**THANK  
YOU!**

